

# Student Affairs Plan 2012-2015

May 22, 2012

|          | Student Affairs Highest Priority Objectives<br><i>What is the objective?</i>                          | Student Affairs Strategy<br><i>How will it be achieved?</i>                            | Initiatives<br><i>Through what activities?</i>   | Measures<br><i>How is success defined?</i>   |
|----------|---|--|--|--|
| ACCESS   | 1. <u>Opportunity</u> - Increase preparation, access, and readiness of under-represented students.    | Increase the variety of outreach programs offered and the number of participants.      | Seek outside funding for outreach programs by applying for new grants.   | Establishment of new outreach programs, initiatives or enhancements.   |
|          |   |  |  | Increase the number of targeted outreach individuals applying for postsecondary education.   |
|          |   | Enhance the quality of tutoring programs offered through outreach programs.            | Improve outreach tutoring by establishing tutoring standards & improving tutor training using "tutorology" coupled with CRLA best practices. | Compare students who have "been tutored" in new outreach tutor program to a cohort that has not received "tutoring" and find an increase in student placement in higher levels of math.                  |
|          |   |  | Establish outreach tutoring standards & improve training.  |  |
| LEARNING | 2. <u>Engagement</u> - Increase student engagement/ involvement in meaningful learning opportunities. | Expand internship opportunities.   | Better inform students of internships and practicum opportunities.   | More students engaged in internship opportunities.   |
|          |   |  | Improve internship tracking and standardized reporting.  |  |
|          |   |  | Create working abroad (international) internships.   |  |
|          |   | Expand residential Living/Learning Communities.  | Modify communications with students applying to, and currently living in, the residence halls.   | Three new residential communities formed.  |
|          |   |  | Partner with additional academic departments to foster living/learning communities.  | Increase in student participation by 20%.  |
|          |   | Develop the Volunteer Involvement Program and Civitas into premier programs on campus. | Formalize learning outcomes expected from VIP and Civitas programs.  | Assess civic engagement learning outcomes gained from training and participation in programs with campus-adopted rubric; compare number of students participating in these programs from previous years. |
|          |   |  | Expand training for VIP leaders.   |  |
|          |   |  | Expand Civitas curriculum and refine portfolio requirements.   |  |
|          |   |  | Increase campus participation in community service.  |  |

## Student Affairs Plan 2012-2015 (continued)

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| <b>3. <u>Support:</u> Expand, diversify, and increase support for international students &amp; programs.</b> | Recruit from selected countries not currently represented. | Collaborate campus-wide to develop recruitment strategies with countries not currently represented in WSU enrollments             | Expand international student population by 200 students.  |
|  |  | Reach out to & develop relationships with governments and NGOs (non-governmental agencies) that sponsor students                  | Establish two new sponsored programs.   |
|  | Increase transition support for international students.    | Review and revitalize transition programs including sharing of information, integration into the WSU environment, and orientation | Implement a revised orientation program. Students will report increased levels of satisfaction with transition support.   |
| <b>4. <u>Support:</u> Enhance academic support &amp; student success.</b>                                    | Better prepare students to succeed in developmental math.  | Develop concept math skills refresher workshops and seminars for developmental math students; pilot with Summerbridge Program     | Students who utilize workshops will be retested using ACCUPLACER and placed accordingly. Placed student will be tracked through placement class and subsequent math courses and compared to cohort that did not take workshops. |
|  | Strengthen mentoring programs offered within the division. | Create a mentoring program clearinghouse & standardized training for peer mentors   | Increase the number of students involved in mentoring opportunities.  |
|  |  |   | Mentees will report positive learning outcomes and greater feelings of belonging at the institution.  |
|  | Strengthen intentional advising for targeted populations.  | Contact ethnically diverse students with greater frequency to advise regarding opportunities and resources                        | Number of initial and follow-up advisement appointments will increase.<br>Collaborations between departments will be formed for referrals and retention efforts.  |